

# HS4400B Advanced Health Policy

University of Western Ontario  
School of Health Studies

Winter 2019  
Course Weight: 0.50

## COURSE INFO

LECTURE TIME	Tuesdays, 12:30 PM – 2:20 PM
TUTORIAL TIME	1 hour / week online
LOCATION	SSG3006

## INSTRUCTOR

EMAIL	<a href="mailto:maxwell.smith@uwo.ca">maxwell.smith@uwo.ca</a>
OFFICE	HSB331
OFFICE HOURS	Tuesdays, 2:30-30pm No dropins. Appointments only Sign up via OWL.
TEACHING ASSISTANT	TBA

COURSE OBJECTIVES

This course is an invitation to examine common methods and tools for health policy analysis and to consider the utility of such tools in relation to critical health policy issues. Course materials and discussions will expose students to critical perspectives on the practice of health policy analysis through case studies highlighting their strengths, challenges, and limitations. Analysis of strengths, challenges, and limitations.

12	March 24	Case study and student presentations
13	March 31	Case study and student presentations

**Recording prohibited**

Although you are welcome to use a computer during lecture and tutorial periods, you are expected to use the computer for scholastic purposes only, and refrain from engaging in any activities that may distract other students from learning. From time to time, your professor may ask the class to turn off all computers, to facilitate learning or discussion of the material presented in a particular class. Unless explicitly otherwise, you may not make audio or video recordings of lectures – nor may you re-use, distribute, or re-broadcast any of the material posted to the course website.

The instructor will endeavour to make any modified PowerPoint slides or other materials used in class available by the beginning of each lecture. Presentations ~~from guest speakers~~ may not always be shared.

**Clickers**

Personal Response Systems (“clickers”) may be used in some classes. For those classes in which we use this technology, it is your responsibility to ensure that the device is activated and functional. You must speak with the course instructor immediately, if you have any concerns about whether or not your clicker is malfunctioning.

You must use only your own clicker. For all components of this course in which clicker records are used to compute a portion of the grade:

- The use of somebody else’s clicker ~~in class~~ constitutes a scholastic offence;
- The possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offense

**ASSIGNMENTS AND EVALUATION**

	Date	Percent of final grade
Participation	Ongoing	10%
Group presentation	To be schedule (February 2- April 8)	35%
Outline of final paper	February 3 (by 11:55pm)	15%
Final policy analysis paper	March 29 (by 11:55pm)	40%

**Participation**

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Students are expected to participate in both class and online discussions. 5% of the participation grade will be assessed on in-class attendance and participation, and the other 5% will be evaluated based on participation

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In order to be fair to your peers and the instructor, assignments submitted after the deadline which did not receive a written, pre-arranged approval for extension by the instructor will be penalized by 5 percentage points per day (including Saturday and Sunday) and will only be accepted up to seven days after the due date/time. If you think you will be unable to hand in an assignment on time, please contact the instructor as soon as possible.

### Grading

The universitywide descriptor of the meaning of letter grades, as approved by Senate:

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work that is clearly above average
B	70-79	Good work, meeting all requirements and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable.
F	below 50	Fail

It is expected that the grades for this course will fall between 80-74. In the event that the course average falls outside this range, a constant may be added (or subtracted) from each student's grade, by the instructor, to bring the class average in line with school policy.

Plagiarism and other scholastic offences

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several campus health-related services to help you achieve optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity, all students receive membership in Western's Campus Recreation Centre as part of their registration fees. Numerous cultural events are offered throughout the year. Please check out the Faculty of Music web page (<http://www.music.uwo.ca/>), or the McIntosh Gallery (<http://www.mcintoshgallery.ca/>)



Any other issues/queries (non-content related/personal) should be done through email. If you send a message to the instructor or TA that is better suited for the forum discussion, you will be asked to post your question there so that all students can benefit from the Q&A and also allow for more peer-to-peer discussion.

In all of the above communication tools and any time you are interacting on our shared OWL website, it is expected that you will use proper grammar and punctuation. You are also expected to respect your peers, teaching assistants, and instructor in any discussion/forum or communication.

#### KEY DATES

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First class	January 7
Outline of final paper due	February 13
Reading week (no classes)	February 17-23
Group presentations	February 25-April 8
Last day to drop course without academic penalty	March 7
Final policy analysis paper due	March 29
Final class	March 31